

Klingenthal online conference 2021

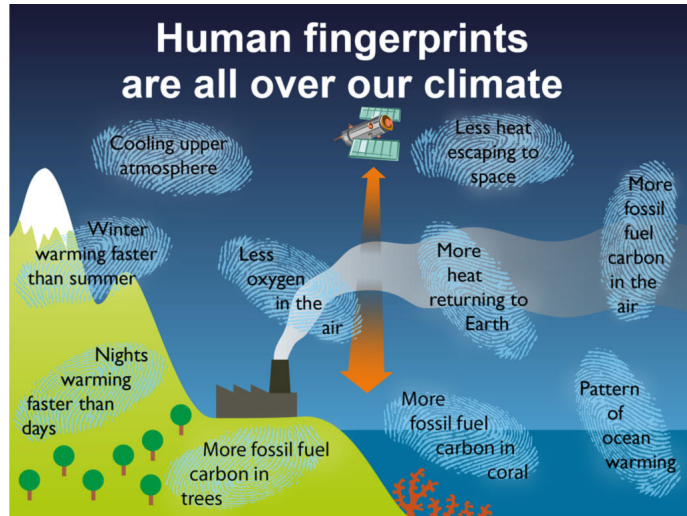
Let's tell our stories – the positive impact of religion in public education

Dr. Werner Haussmann

Public Religious Education



Intro



<https://skepticalscience.com/graphics.php?g=86>



A MH on Pixabay

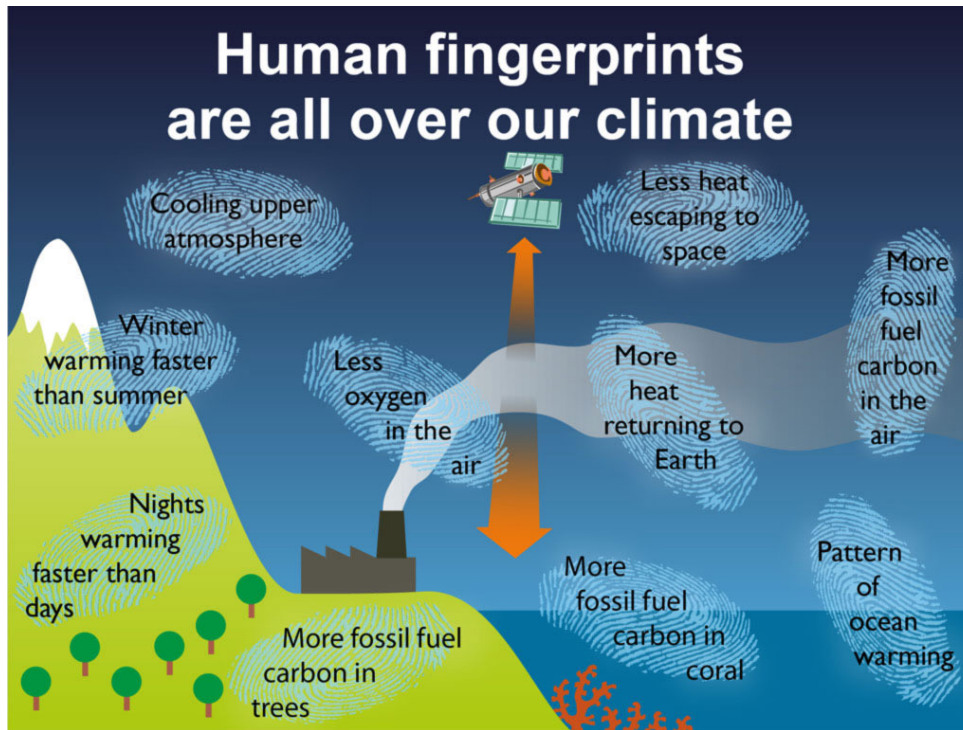


Jim Black auf Pixabay

Global Warming

Social Inequality

Wars & Refugee issues



<https://skepticalscience.com/graphics.php?g=86>

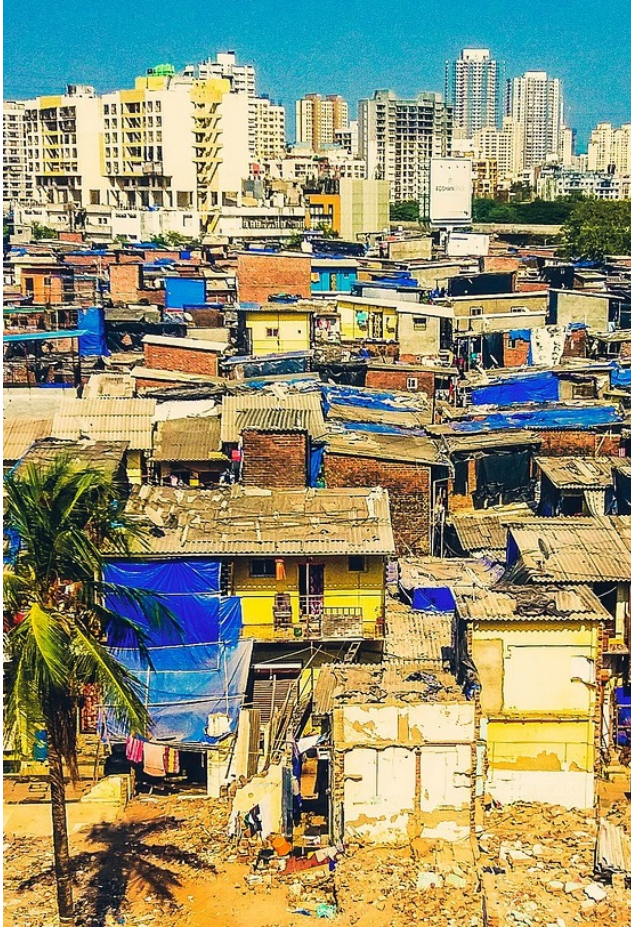
Global Warming

Societal narratives:

justification of the exploitation of the world by Christianity

Christian narratives:

care for creation, sustainability, citizenship



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Social Inequality

Societal narratives:

enough money by the churches to solve general problems, but concentration on own problems

Christian narratives:

diaconal commitment, advocacy for the poor, justice for all



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Wars & Refugee issues

Societal narratives:

religions as the cause of problems rather than problem solvers

Christian narratives:

Christianity as a religion of peace, commitment to refugees

Public Theology



Public Theology

Public Theology in comparison with „Kindertheologie“ (“Children's Theology”)

- a theology BY children
- a theology WITH children
- a theology FOR children.
- a theology BY the public
- a theology WITH the public
- a theology FOR the public
- Public Theology IN the public sphere

Public Theology

- a theology of revelation and answers
- in part a lay theology
- an existential and personal theology
- a concrete, creative and contextual theology
- a contemporary, critical, dialogical and political theology.

Challenges for Public Theology

- transportation
- transformation
- translation



Gerd Altmann
auf Pixabay

=> task of mediation -> didactic task -> Religious Pedagogy

Public Religious Education as the “Missing Link”

Public religious education can be seen as “a consequence and concretization of Public Theology in that it can acquaint students with religious motivations and perspectives for contributing to the common good and clarify the role of religions in the public sphere of pluralistic societies”. (Pirner 2019a, p. 3)

Societal narratives in the field of Religious Education

What are social narratives in the field of Religious Education (school-based or beyond) from your environment that you have already encountered?



padlet

Murmur groups:

<https://padlet.com/EvaReliGion/zhcsp1mo3cqiunty>

Examples

- *Religion is a private matter and has no place in school.*
- *RE as a school subject has a preaching character and is not so much oriented towards the common good.*

Exchange in plenary

Challenges for Religious Education

- transportation
- transformation
- translation

=> task of mediation <- Elementarization Model (Nipkow&Schweitzer)

- selection
- reduction
- concretization



Practical Perspectives of Public Religious Education

-> answering the question of addressability and “translation”

amazement - care - citizenship - courage - dedication - forgiveness - justice - justification – miracle - power - preservation - renunciation - selflessness - sin – temptation

experiment: seeking for points of reference for these terms both in the field of religion/theology and in the field of the public secular sphere.

*e.g.
biblical references or Christian symbols on the one hand ...
emblematic scenes from blockbusters, secular literature or advertising on the other hand ...*

Religion/Theology		Public secular sphere
	amazement	
	care	
	citizenship	
	courage	
	dedication	
	forgiveness	
	justice	
	justification	
	miracle	
	Power	
	preservation	
	renunciation	
	selflessness	
	sin	
	temptation	
Religion/Theology		Public secular sphere



**Good luck and have fun with our
„experiment!“**

<https://padlet.com/EvaReliGion/r6afhxklrp0mgpwo>

Literature

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